

SYLLABUS

Course: Academic World History

Teacher: Coach Benson

Room: Oak 2

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COURSE DESCRIPTION

The 10th grade World History class is designed to provide students with knowledge of world historical events and challenge the students to think at higher levels in order to recognize reoccurring themes in history. Through strategies such as compare/contrast, evaluation and identification of cause/effect relationships, etc., students will be able to better understand our world as a whole.

GOALS

- To gain an understanding of World History and culture including concepts in politics, economics, social history, art, music, philosophy, and science.
- To evaluate the impact of innovation on society.
- To analyze the effects of change on civilization.

CLASS MATERIALS

- 1 spiral for notes
- 1 folder or binder to keep any worksheets or papers
- Pen and Pencil
- 1 box of map pencils or markers (to use as class set)
- 1 glue stick
- 1 box of Kleenex (+5 points on the first quiz if brought during the first week)

GRADING POLICY

***Major Assignments** = 60%: tests & projects ***Minor Assignments** = 40%: homework, quizzes, and other daily assignments

CHEATING/PLAGIARIZING

Please refer to the cheating plagiarizing policy for James Bowie High School.

LATE WORK POLICY

Late work must be turned in within 3 school days of the due date. 70% credit will be awarded. After day 3, 0% will be given.

CURRENT EVENTS

We will be discussing current events on a daily basis, some days briefly, and on other days, extensively. These events will range from things that are happening at Bowie, Austin, Texas, the United States, and the World. Please read the newspaper, watch the local news, visit national news websites, and come prepared to

discuss what is happening in our world today. Visit www.coachbenson.weebly.com for more information regarding extra credit current events.

TEXTBOOK

World History: Patterns of Interaction, by McDougal Little, 2003

PROCEDURES

ENTERING THE CLASSROOM

You are expected to enter this classroom calmly and quietly, not running, screaming or causing any kind of disruption. Students who fail to do this will be asked to leave the classroom and reenter while displaying correct behavior. After you enter, please turn your homework in to the box with your period number on it, take your seat and begin on the warm-up. When the tardy bell rings, you should already be working on your warm-up.

COMING TO CLASS TARDY

You are expected to enter this classroom on time. You should be in your seat when the tardy bell rings working on your warm up exercise. You will be counted absent if you enter 15 minutes late. 5 of these absences will result in you losing credit for the class.

WARM UPS

There will be a warm-up of some kind on the board each day you come to class. You are to complete the warm-up in your warm-up spiral. If you forget your spiral, you can complete the warm-up on a separate piece of paper and staple it in your spiral. The Warm-ups will vary from short responses about current events, questions from the previous day's lesson, open ended questions about various topics, and "What do you think" responses. Warm-ups will be completed during the first 5 minutes of class. If needed, we will also use this time to fill out forms required by the school.

HOMEWORK

Homework will be given as needed throughout the year. Homework will include completing class assignments, reading sections from the textbook, answering questions about the reading and independent writing.

- Turning in homework- When you enter the classroom, take out your homework from the previous day and turn it into the box labeled with your class period. **If the homework is not turned in by the time the warm-up is completed, it is considered late.**

ABSENCES

On the day you return from an absence, check the "Daily Assignments" calendar on the board to see what we did the previous day. **It is your responsibility to check and see what we did the previous day and to ask for make-up work.** If you need to pick up any worksheets, go to the "Extra Handouts" box and pick up the appropriate worksheet. If you still have questions, please see me before the bell rings.

MAKE UP ASSIGNMENTS

If you are turning in late work because you were absent, pick up an "Absent work" form, fill it out, staple it, and turn it in. **In order to receive full credit, the absence must be excused!** You will have 1 calendar week

from the absence to turn in make up assignments. **Assignments that were due on the date of an absence must be turned-in the first day you return to class.**

MAKE UP TESTS

If you have an excused absence **ON** a test day (**NOT the day before the test**), it is your responsibility to see me in order to arrange a time to take a make-up exam. Make-up exams must be completed within 1 calendar week of returning to school.

EXTRA HANDOUTS

This box will contain worksheets, papers, etc. that have been previously passed out to the class. If you were absent or you lost your paper, check this box for the appropriate work you are missing.

USING THE RESTROOM

No one is to leave the classroom during the first and last 15 minutes of class. If the time is appropriate and you need to use the restroom or get a drink of water, raise your hand and ask me if it is ok for you to leave the classroom. If I say yes, take the hall pass and quickly handle your business.

LEAVING THE CLASSROOM

The bell does not dismiss the class, I do. Me saying “Have a nice day,” “See y’all tomorrow,” or “Have a nice weekend” will dismiss the class. You are expected to remain seated until I instruct you to leave the classroom. Please do not get up and start leaving before I tell you to do so.

CLASSROOM SUPPLIES

Classroom supplies are located on the Supply Table. Should you need to use the stapler, tape, hole-puncher or scissors, please do **NOT** take them to your desk, use the item at this table and then return to your seat.

STUDY

Study your notes every night, even when you don’t have homework. Study, Study, Study!!!

Rules

RESPECT

- We are going to have class discussions this year and in order for these to be meaningful, I can’t have students yelling out and disrespecting each other. You may not agree with someone’s point of view, but do not disrespect them by insulting the way they think. You will have an opportunity to share your point of view with the class.
- If I’m talking, please do not interrupt. Raise your hand to ask a question.
- If one of your classmates is talking, do not interrupt them.
- Excessive profanity and hateful or hurtful comments to anyone will not be tolerated, even if you’re joking.

EFFORT

You are expected to give your best effort in all you do in this class. Putting forth your best effort will result in higher grades and retaining more information.

“Every great accomplishment starts with the decision to try”

HONESTY

When you are taking a test or quiz, keep your eyes to yourself. If I see someone looking at someone else's paper, I will warn the entire class to do their own work. **That is a warning for everybody.** If I see someone cheating after the warning, I will take that student's paper up and they will get a 0. The student will be referred to their assistant principal, as per Bowie rules. Their parents will also be notified.

IF YOU CHOOSE TO BREAK A RULE:

Punishments will always fit the crime. There are behaviors that will warrant a referral immediately. Examples of this include extreme insubordination and violent behavior. For behavior that is less severe, but still violates the basic class rules, there are some basic consequences. This format is not all inclusive and is subject to change:

- 1st offense: Warning about your behavior.
- 2nd offense: 30 minute lunch detention.
- 3rd offense: 60 minute lunch detention and a phone call home
- 4th offense: Referral and a phone call home.

LUNCH DETENTION

If you receive a lunch detention before lunch, you can choose to serve your detention that day or the next. If you receive a lunch detention after lunch, you must serve the detention the next day. You can plan on spending 30 minutes of your lunch cleaning my classroom. You will clean the desks, chairs and sweep the floor. If there is time left over, I will give you something else to do. Skipping lunch detention will result in a referral and a phone call home.

*I am excited to have you in my class. Let's have a **GREAT** year together!*

Please respond to the following questions, sign, and return this paper to me A.S.A.P.

1) I currently have a copy of the world history textbook checked out under my name (with my name in it) at home in a safe place.

_____ yes _____ no

*In many cases, in order to successfully complete homework, you will need a textbook at home.

**Textbooks should remain at home, not in your locker, until the end of May 2011!

2) A. I have reliable access to a computer with internet capabilities at home.

_____ yes _____ no

B. I have reliable access to a printer at home.

_____ yes _____ no

3) I have read and understand Coach Benson's instructions on classroom procedures and rules. I agree to learn the procedures and use them on a daily basis. I also agree to follow the class rules- Respect, Effort and Honesty.

Student Name (Printed): _____

Student Signature: _____ Period: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____